PEER REVIEW CALENDAR OF ACTIVITIES

January	February	March	April
Clinician MeetingPeer Review Activities	Clinician Meeting	Clinician MeetingFollow-up on January Activities	Clinician MeetingPeer Review Activities

May	June	July	August
Clinician Meeting	 Clinician Meeting Follow-up on April Activities Report to Organization Leaders 	 Clinician Meeting Peer Review Report to Community Board Peer Review Activities 	Clinician Meeting

September	October	November	December
 Clinician Meeting Follow-up on July Activities 	Clinician MeetingPeer ReviewActivities	Clinician MeetingReport to Organization Leaders	 Clinician Meeting Follow-up on October Activities Peer Review Report to Community Board

YOUR HEALTH CENTER The Peer Review System

General

YOUR HEALTH CENTER will establish a formal Peer Review process, to be led by the Center's Medical Director. Components will include:

- Identification of clinical issues to be reviewed; high-risk, high-volume issues will be the priority.
- Discussion of the Peer Review process with the organization's leaders, and agreement on review areas.
- Identification of clinician participants; at least 25% of the clinical staff should be included, and participants should represent Internal Medicine, Family Practice, Pediatrics and Obstetrics / Gynecology. (NOTE: This combination may vary based on the number of clinicians on staff and the disciplines they represent.)
- Explanation to the participants of the Peer Review process and overall expectations.
- Development of appropriate review tools.
- Development of a formal reporting process to the Community Board that is reviewed and accepted by the Board members.

(If the Center also provides dental services, the same elements may be utilized to establish Peer Review for the dental clinical staff. The components to be reviewed would be specific to the dental practice and the dental procedures performed, and the Dental Director would lead the process.)

Elements of Peer Review

- Basic medical knowledge
- Professional judgment
- Performance of technical skills
- Utilization of medical resources

- Availability and responsiveness
- Personal characteristics
- Communication skills
- On time for patient care
- Works well with patients
- Works well with clinical staff
- Works well with support/ancillary staff
- Works well with administrative staff

Implementation

The Medical Director will meet with YOUR HEALTH CENTER clinical staff to identify those areas to be included in the Peer Review process. In collaboration with the organization's leaders, areas to be addressed will be assessed and prioritized. Peer Review activities may include, but are not limited to:

- Immunization completeness
- Critical lab values
- Diabetes outcomes
- Pain management
- Well-child visits
- Specialty care referrals
- Patient satisfaction
- Record legibility, and
- Abnormal pap smear treatment and follow-up.

Areas reviewed will be clinically current and significant, have a direct relevance to clinical outcomes and risk management, and be consistent with the Center's Health Care Plan.

Once Peer Review team members have been identified and their roles established, the Medical Director will prepare a calendar of activities and relevant checklists to be used for each assessment. The review process may include:

- Direct observation
- Review of operating systems
- Staff and/or patient interviews, and
- Review of medical records. (Charts will be reviewed using a statistically sound random sampling methodology.)

Peer Review findings will be shared by the Medical Director with each clinician on an individual basis, and overall findings will be presented to the entire medical staff. The frequency and length of Peer Review meetings will be determined primarily by number of committee members and number of elements involved in the Peer Review process. Meetings will occur no less than (suggest quarterly), and required follow-up will be conducted before the next regularly scheduled meeting.				
Peer Review data will be shared with the organization's leaders and presented to the Community Board in summary fashion on a basis (suggest semi-annual).				
YOUR HEALTH CENTER				
Sample Peer Review Checklists				
> Adult Diabetes Outcome Checklist				
Review date				
Patient identifier (chart account number)				
Clinician identifier				
Reviewer(s) identifier				
Method of review (chart audit, observation, etc.)				
Date of patient visit Was a comprehensive history / physical exam documented?				
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Were diabetic risk factors assessed / documented in the H&P? Were diet and exercise documented in the H&P? Was the patient's weight documented? Was the patient's blood pressure documented? Was a chronic medication list completed? Was the problem list completed? Was a dilated eye exam recommended (once/year)? Did the patient have a comprehensive foot exam for pulses, skin lesions, calluses and/ or sensation? Did the physical exam include an oral/dental inspection? Was the patient's HgbA1c or glycosylated hemoglobin tested at least twice in the last year? Has there been an improvement in the HgbA1c value? Did the patient have a fasting lipid profile in the last year? Has there been an improvement in the lipid values? Did the patient have a urine test for microalbumin or total protein in the last year? List all the medications that the patient is currently taking:	
Is the treatment appropriate based on all of the clinical factors? Did the patient receive a flu shot in the last year? Did the patient receive a Pneumovax vaccination in the last 10 years? Is there documentation of patient education in the following areas: Dabetes education, complications, lifestyle, nutrition, weight control, foot inspection?	

➤ Well-Child Review: Ages 0 – 35 Months

Review date	
Patient identifier (chart number)	
Clinician identifier	
Reviewer(s) identifier	
Method of review	
Date of patient visit	
Was the comprehensive history form completed?	
Was a birth history obtained?	
Was the developmental history documented?	
Were behavioral problems addressed?	
Was a nutritional assessment documented?	
Was / is the mother breast-feeding?	
Was a comprehensive unclothed physical exam documented?	
Was height documented on the growth chart?	
Was weight documented on the growth chart?	
Was head circumference documented on the growth chart?	
Was a dental assessment documented?	
Was a fluoride supplement prescribed, if indicated?	
Was a blood LEAD level documented at 1 and 2 years?	
Was a TB screen done at 9 months?	
Were age-appropriate immunizations given?	
Was anticipatory guidance complete?	
Health Habits (safety, feeding)	
Social Competence (temperament, comfort)	
Family Relationships (parent / sibling involvement)	
Community Interactions (referrals, child care)	